# STUDY GUIDE REVIEW **Piecewise-Defined Functions**

MODULE **13** 

# **Essential Question:** How can you use piecewise-defined functions to solve real-world problems?

**KEY EXAMPLE** (Lesson 13.1)

Graph the piecewise function 
$$f(x) = \begin{cases} -2x & \text{if } x \leq 2\\ \frac{1}{2}x + 1 & \text{if } x > 2 \end{cases}$$
.

**Key Vocabulary** absolute-value equation (*ecuación de valor absoluto*) absolute-value function (*función de valor absolute*)

mean (*media*)

greatest integer function (función de entero mayor) piecewise function (función a trozos)

step function (función escalón)

x	—4	—2	0	2	4	б
<b>f</b> ( <b>x</b> )	-2(-4) = 8	-2(-2) = 4	-2(0) = 0	-2(2) = -4	$\frac{1}{2}(4) + 1 = 3$	$\frac{1}{2}(6) + 1 = 4$

The transition from one rule to the other occurs at x = 2. Show a closed dot at (2, -4), since this point is part of the graph. Show an open dot at (2, 2), since this is not part of the graph.

# KEY EXAMPLE(Lesson 13.3)Solve -4 |x + 5| = -2.|x + 5| = 1Divide b

 $|x+5| = \frac{1}{2}$   $x+5 = \frac{1}{2}$  or  $x+5 = -\frac{1}{2}$  $x = -4\frac{1}{2}$  or  $x = -5\frac{1}{2}$ 

Divide both sides by -4. Write as two equations. Subtract 5 from both sides.

### **KEY EXAMPLE**

(Lesson 13.4)

```
Solve \frac{1}{2}|x| - 3 \le 1 graphically.
Let f(x) = \frac{1}{2}|x| - 3 and g(x) = 1.
Graph f(x) and g(x).
Determine when f(x) \le g(x).
The solution is x \ge -8 and x \le 8.
```





#### **EXERCISES**

**1.** Copy and complete the table of values for  $f(x) = \begin{cases} x - 3 & \text{if } x < -1 \\ -2x + 4 & \text{if } x \ge -1 \end{cases}$ . Graph the function. *(Lesson 13.1)* 

-4

x	<b>f</b> ( <b>x</b> )	
—3	?	
-2	?	
-1	?	
0	?	
1	?	
2	?	
3	?	

Solve each equation and inequality. (Lesson 13.3)

**2.** 6|x| + 4 = -2 **3.** 2|4x - 1| = 6 **4.** |2x + 3| + 7 = 7**5.**  $|x + 4| - 12 \le 20$ 

#### MODULE PERFORMANCE TASK

## **A Taxing Situation**

The table below defines the amount of income tax a single U.S. taxpayer must pay to the federal government for income earned in 2013.

If taxable income is over	but not over	the tax is
\$0	\$8,925	10% of the amount over \$0
\$8,926	\$36,250	\$892.50 plus 15% of the amount over \$8,925
\$36,251	\$87,850	\$4,991.25 plus 25% of the amount over \$36,250
\$87,851	\$183,250	\$17,891.25 plus 28% of the amount over \$87,850
\$183,251	\$398,350	\$44,603.25 plus 33% of the amount over \$183,250
\$398,351	\$400,000	\$115,586.25 plus 35% of the amount over \$398,350
\$400,001	no limit	\$116,163.75 plus 39.6% of the amount over \$400,000

So, if your taxable income is \$30,000, you owe \$892.50 plus 15% of the amount by which your earnings exceed \$8,925.

- Write the equations for the piecewise-defined function that gives the income tax *y* on taxable income of *x* (where  $x \le \$100,000$ ).
- Graph the function.
- Find the percent of total taxable income that a person making \$50,000 and a person making \$100,000 pay in income tax.

Use numbers, words, or algebra to explain how you reached your conclusion.

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# (Ready) to Go On?

## **13.1–13.4 Piecewise-Defined Functions**

2.



Online Homework
Hints and Help
Extra Practice

#### Write a function to represent each graph shown. (Lesson 13.1)

1.





**3.** The graph of g(x) is a transformation of the graph of f(x) = |x| left 2 units and reflected across the *x*-axis. Write a function for g(x), and graph g(x). (Lesson 13.2)

Solve each equation and inequality. (Lessons 13.3, 13.4)

- **4.** |5x| + 4 = 19 **5.**  $|2x| + 3 \ge 11$
- **6.** |4x+2|-2=-18 **7.** |x+8|-5<2

#### **ESSENTIAL QUESTION**

**8.** Write a real-world situation that could be modeled by  $|x - 14| \le 3$ .



# **Assessment Readiness**

**1.** Consider the function  $f(x) = \begin{cases} 3 & \text{if } x < 2 \\ -x + 1 & \text{if } 2 \le x < 6. \text{ Tell whether each of the} \\ x & \text{if } x \ge 6 \end{cases}$ 

following is a solution of f(x).

- **A.** (−5, 3)
- **B.** (2, −1)
- **C.** (8, −7)
- **2.** Consider the relation represented by the mapping diagram. Determine if each statement is True or False.



- **A.** The domain is {-2, 1, 6, 15}.
- **B.** The range is {0, 5, 8, 10}.
- **C.** The relation is a function.
- **3.** Find the intercepts and slope of  $8x \frac{1}{2}y = 12$ . Determine if each statement is True or False.
  - **A.** The *x*-intercept is 4.
  - **B.** The *y*-intercept is –24.
  - **C.** The slope is 8.
- **4.** How many solutions does the equation |x + 6| 4 = c have if c = 5? If c = -10? Justify your answers.